4. Respondent sample for focus group discussions-Nepal

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **#** | **Location** | **Disability type** | **SEC** | **ICT use** | **Employment** |
| **Users (Number of individuals)** | **Non-user/s (Number of individuals)** | **Employed (Number of individuals,** | **Unemployed (Number of individuals,** |
| **minimum)** | **minimum)** |
| **1** | **Province 3** | **Mobility** | **A/B** | **5** | **1** | **3** | **2** |
| **2** | **Mobility** | **C/D/E** | **5** | **1** | **2** | **2** |
| **3** | **Visual** | **A/B** | **4** | **2** | **3** | **2** |
| **4** | **Visual** | **C/D/E** | **4** | **2** | **2** | **2** |
| **5** | **Hearing** | **A/B** | **4** | **2** | **3** | **2** |
| **6** | **Hearing** | **C/D/E** | **4** | **2** | **2** | **2** |
| **7** | **Province 1** | **Mobility** | **C** | **4** | **2** | **3** | **2** |
| **8** | **Mobility** | **D/E** | **3** | **3** | **2** | **2** |
| **9** | **Visual** | **C** | **4** | **2** | **3** | **2** |
| **10** | **Visual** | **D/E** | **3** | **3** | **2** | **2** |
| **11** | **Hearing** | **C** | **4** | **2** | **3** | **2** |
| **12** | **Hearing** | **D/E** | **3** | **3** | **2** | **2** |
| **13** | **Province 2** | **Mobility** | **C** | **4** | **2** | **3** | **2** |
| **14** | **Mobility** | **D/E** | **3** | **3** | **2** | **2** |
| **15** | **Visual** | **C** | **4** | **2** | **3** | **2** |
| **16** | **Visual** | **D/E** | **3** | **3** | **2** | **2** |
| **17** | **Hearing** | **C** | **4** | **2** | **3** | **2** |
| **18** | **Hearing** | **D/E** | **3** | **3** | **2** | **2** |
| **19** | **Province 5** | **Mobility** | **C** | **4** | **2** | **3** | **2** |
| **20** | **Mobility** | **D/E** | **3** | **3** | **2** | **2** |
| **21** | **Visual** | **C** | **4** | **2** | **3** | **2** |
| **22** | **Visual** | **D/E** | **3** | **3** | **2** | **2** |
| **23** | **Hearing** | **C** | **4** | **2** | **3** | **2** |
| **24** | **Hearing** | **D/E** | **3** | **3** | **2** | **2** |

**Notes**

1. The parameters for defining SECs employed by the Client for previous research are as follows. If a different classification method is to be used by the Consultant, please indicate this in the Technical Proposal

|  |  |
| --- | --- |
| OCCUPATION | EDUCATION |
| Illiterate | School up to 4 yrs | School 5-9 yrs | Secondary / Higher Secondary  | Some Collegebut not Grad | Grad / PG Gen | Grad / PG. Prof |
| Unskilled worker / labourer | E | E | E | D | D | D | D |
| Skilled worker / labourer | E | E | D | C | C | B | B |
| Petty trader  | E | D | D | C | C | B | B |
| Shop owner | D | D | C | B | B | A | A |
| Businessmen / Industrialist |   |   |   |   |   |   |   |
|  - No. of employees (None / 0) | D | C | B | B | A | A | A |
|  - No. of employees (1-9) | C | B | B | B | A | A | A |
|  - No. of employees (10+) | B | B | A | A | A | A | A |
| Self-employed professional | D | D | D | B | B | A | A |
| Clerk / Salesman | D | D | D | C | B | B | B |
| Supervisors | D | D | C | C | B | B | A |
| Office Executive Junior | C | C | C | B | B | A | A |
| Officer Executive Senior / Middle | B | B | B | B | A | A | A |

1. If more than one SEC is listed for a specific FGD, the respondents should be equally distributed among the groups. Eg: SEC A/B would require 3 respondents from SEC A and 3 respondents from SEC B.